

HOPKINS MIDDLE

1601 Clarkson Rd.
Hopkins, SC 29601

GRADES 6-8 Middle School

ENROLLMENT 606 Students

PRINCIPAL David L. Montgomery 803-695-3331

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	22	16	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

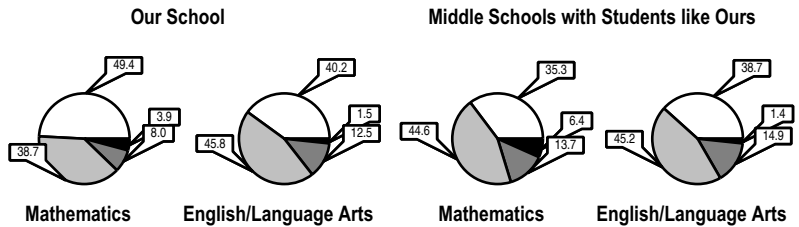
FOR MORE INFORMATION, VISIT WEBSITES AT:




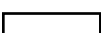
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	45	175	121
Percent satisfied with learning environment	62.2%	54.1%	61.2%
Percent satisfied with social and physical environment	71.1%	61.0%	49.2%
Percent satisfied with home-school relations	30.2%	77.3%	56.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	598	99.3	40.2	45.8	12.5	1.5	14.0	17.6
Gender								
Male	282	99.3	49.0	40.9	8.9	1.2	10.1	17.6
Female	316	99.4	32.2	50.3	15.7	1.7	17.5	17.6
Racial/Ethnic Group								
White	65	98.5	24.1	44.8	25.9	5.2	31.0	17.6
African-American	525	99.4	42.0	46.0	10.9	1.1	12.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	514	99.6	36.1	48.1	14.1	1.7	15.8	17.6
Disabled	84	97.6	72.1	27.9	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	598	99.3	40.0	46.0	12.6	1.5	14.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	598	99.3	40.0	46.0	12.6	1.5	14.1	17.6
Socio-Economic Status								
Subsidized meals	398	99.2	45.7	46.3	7.7	0.3	8.0	17.6
Full-pay meals	197	99.5	29.0	45.4	21.9	3.8	25.7	17.6

Mathematics								
All students	598	100.0	49.4	38.7	8.0	3.9	11.9	15.5
Gender								
Male	282	100.0	51.2	38.7	6.5	3.6	10.1	15.5
Female	316	100.0	47.6	38.9	9.4	4.2	13.5	15.5
Racial/Ethnic Group								
White	65	100.0	25.9	43.1	19.0	12.1	31.0	15.5
African-American	525	100.0	52.3	38.1	6.6	3.0	9.6	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	514	100.0	44.8	41.9	9.1	4.2	13.3	15.5
Disabled	84	100.0	84.1	14.3	N/A	1.6	1.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	598	100.0	49.3	38.8	8.0	3.9	11.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	598	100.0	49.3	38.8	8.0	3.9	11.9	15.5
Socio-Economic Status								
Subsidized meals	398	100.0	54.7	39.9	4.2	1.1	5.4	15.5
Full-pay meals	197	100.0	38.8	36.6	15.3	9.3	24.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	169	N/A	30.5	41.9	19.2	8.4	27.5
	Grade 7	211	N/A	40.1	46.4	13.0	0.5	13.5
	Grade 8	190	N/A	44.9	42.8	11.8	0.5	12.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	204	99.5	38.4	40.5	17.3	3.8	21.1
	Grade 7	179	98.9	32.7	57.9	9.4	N/A	9.4
	Grade 8	215	99.5	48.2	40.8	10.5	0.5	11.0

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	169	N/A	39.5	46.1	12.0	2.4	14.4
	Grade 7	211	N/A	62.8	23.7	11.1	2.4	13.5
	Grade 8	190	N/A	57.8	34.8	6.4	1.1	7.5
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	204	100.0	39.8	40.9	11.3	8.1	19.4
	Grade 7	179	100.0	51.6	35.4	9.9	3.1	13.0
	Grade 8	215	100.0	57.1	39.3	3.1	0.5	3.7

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 606)				
Students enrolled in high school credit courses (grades 7 & 8)	34.3%	Up from 30.3%	12.1%	14.4%
Retention rate	3.3%	Up from 1.6%	3.3%	2.3%
Attendance rate	95.4%	Down from 96.3%	95.0%	95.2%
Eligible for gifted and talented	13.1%	Up from 12.8%	12.4%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	14.9%	Down from 15.9%	14.9%	14.1%
Older than usual for grade	2.3%	Up from 1.3%	5.1%	4.9%
Suspended or expelled	5.3%	Up from 2.6%	1.2%	1.3%
Annual dropout rate	0.0%	Down from 0.8%	0.0%	0.0%

Teachers (n= 49)				
Teachers with advanced degrees	49.0%	Down from 55.3%	43.6%	47.1%
Continuing contract teachers	75.5%	Down from 83.0%	79.3%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.2%	Up from 78.9%	82.2%	84.3%
Teacher attendance rate	93.9%	Down from 94.8%	94.9%	95.0%
Average teacher salary	\$39,549	Down 4.2%	\$38,722	\$39,924
Prof. development days/teacher	9.9 days	Up from 7.4 days	10.0 days	10.7 days

School				
Principal's years at school	1.0	Down from 6.0	4.0	3.0
Student-teacher ratio	20.9 to 1	Down from 22.2 to 1	20.7 to 1	21.0 to 1
Prime instructional time	87.6%	Down from 90.1%	88.4%	88.9%
Dollars spent per pupil*	\$6,860	Up 5.1%	\$5,926	\$5,854
Percent spent on teacher salaries*	67.9%	Up from 64.9%	63.5%	62.0%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	72.9%	Down from 79.2%	93.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hopkins Middle School, a School of Promise Flagship School, had an average student population of 600 students during the 2002-03 school year.

Throughout the year, our students were recognized for many academic and extracurricular endeavors. Ten students were named as SC Junior Scholars and 17 as Middle School Scholars. Twelve students won awards at the SC Speech Communication Association Competition, four placed in the Richland One Visual Literacy Festival, and nine placed in essay contests. Three students placed in the Richland One Math Meet, the academic team was third in the district competition, and Junior Beta Club students were third in the Division II Spelling Competition at the state convention. Students also were selected for District Junior Honors Band, District Honors Orchestra, and Region III Honors Band. Fifteen students were selected to be members of the Hopkins Tech Team - a three-year grant project funded by the National Science Foundation and SC Educational Television in partnership with the Girl Scouts of America.

Student access to technology greatly enhanced our instructional program, with computers in each classroom, in the media center, and three fully equipped computer labs. An academic enrichment period was provided to allow all students an hour per day to focus on remediation or enrichment activities in reading, language arts, and mathematics. The Accelerated Reader Program also was utilized daily during an extended homeroom period.

In our continued efforts to improve test scores, opportunities for additional academic assistance were provided through an after-school program focusing on enrichment activities, tutoring, and homework assistance. A reading specialist assisted struggling readers in a small classroom setting, and math and reading lab courses were offered for all students who scored below basic on PACT. The instructional program also was enhanced through continued staff development and implementation of Standards in Practice, Literacy Across the Middle, The Principles of Learning, and Fred Jones' Tools for Teaching.

In our efforts to provide a quality education, we are faced with the challenges of reducing the teacher/pupil ratio, securing certified teachers, continuing to expand our use and incorporation of technology, and actively engaging parents in the educational process of our students.

David L. Montgomery, Principal, Hopkins Middle School

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.